



Partner Schools Network

**SCHOOLS NOW! CONFERENCE
1-2 MARCH, ABU DHABI**



SCHOOLS NOW!

EMPOWERING LEADERS,
TEACHERS AND STUDENTS
1 – 2 MARCH 2016,
ABU DHABI

International Conference for the British Council Partner Schools Network

Call for Proposals:

Schools Now! Empowering leaders, teachers and students (1 – 2 March 2016, Abu Dhabi)

Introduction

The challenges that schools face in meeting the expectations of students, parents, examining bodies, employers and society in general are growing in scale and complexity. Schools today are now, more than ever, expected to provide the environment and the culture where students can excel academically, have the skills to succeed in higher education and employment and who are also well rounded individuals making positive contributions to the world.

There is now wide recognition that for a school to be successful in meeting such expectations, the traditional head teacher / teacher / student hierarchy needs to be revisited and challenged. Head teachers cannot be the only leaders, teachers must do more than impart knowledge and students need to be able to take responsibility for their learning and the environment and culture of their school.

The concept of empowerment of leaders, teachers and students to develop and change their schools for the better is more than a lens through which to simply redefine traditional roles and structures; it is the means by which to shape a dynamic and evolving understanding of schools now.

Audience

This conference is for school leaders from the British Council's Partner Schools Network (PSN) – a global network of schools whose students take UK schools examinations through the British Council.

The conference is designed for those who wish to learn more about contemporary approaches to empowering school leaders and teachers to lead and change schools and students to develop themselves and their school.

The working language of the conference will be English and given the range of nationalities represented there will not be translation. Delegates need to be comfortable working in English.

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Conference format

The conference will consist of a mix of key note speeches, plenary papers, panel discussions and shorter paper presentations.

SPECIFICATIONS FOR CONFERENCE PROPOSAL SUBMISSIONS

Proposals should contain five parts: **Title, Conference sub-theme, programme abstract, longer summary and bio-details**. The proposals will be reviewed by a panel of experts. Proposals must be received by **17:00 UAE time on Thursday 7th January 2016**. The details of what you need to include in each part are given below.

1. Title: 15 words maximum

2. Conference sub-theme:

State which conference sub-theme your proposal addresses

Theme 1: The changing role of the school leader

Theme 2: Core skills - education and employability

Theme 3: Leaders, teachers and learners – inclusive approaches to quality assurance

3. Presentation abstract:

Must be between 65 and 75 words.

Use the following points to organise the abstract of your talk that will appear in the conference programme. This information will be used by conference participants to choose the sessions that they will attend.

- a. 2-3 sentences to describe what you will cover in your presentation.
- b. 1 sentence to present the pedagogical implication(s) of your work.
- c. Do not include any citations.

Your abstract may be edited by the paper selection committee.

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4. Summary:

Must be between 200 words to 300 words.

The summary will be vetted by the paper selection committee. Your summary should:

- a. *present a clearly stated rationale and point of view*
- b. *relate your proposal to current research/practice*
- c. *state clearly if your talk relates to your own research or is an overview of the field*
- d. *clearly outline how you will structure and organise your session at the conference*
- e. *list salient findings/anticipated outcome(s)*
- f. *state the practical implications for other teacher educators and teachers*
- g. *expand all acronym(s) or abbreviation(s)*

5. Bio-data: 25 words maximum

It should have your full name, designation, affiliation, area of work/specialization, and contact email address. It should be written in third person: e.g. Dr X teaches at the PQR

CHECKLIST FOR SUBMISSION

- **Title**
- **Sub-theme your submission addresses**
- **Programme abstract**
- **Longer summary**
- **Bio-data**

Contact:

Please send all enquiries and proposals to your usual British Council contact.



Partner Schools Network



For more information get in touch with your local British Council contact or visit your local British Council website.